Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity - GREEN & Resource - PURPLE				
Time set by student	**Community Building - Write 5,4,3,2,1: 5** things you are thankful for. **4** ways you can help others. **3** strategies to keep calm (remember your skills you have learned with Mrs. Hirata). **2** people in your life you can count on to help you. **1** topic you would like to learn more about.				
Reading 20-30 minutes Daily	**Reading: Independent Reading (~100 minutes a week) Take A.R. tests. The link is under shortcuts, on this page:** https://sites.google.com/a/apps.everettsd.org/google-apps-start-page/start-page **Resources:** Books from SFE and our classroom library, Sno-Isle Libraries has books to download using your library card. If you need a card: https://www.sno-isle.org/getacard				
10–15 min.	**Journal Writing:** Do a quick write each day for five minutes. Count up your words and try to write more each day. Some quick write ideas: friends, family, pets, vacation, boredom, wonderings, Native Americans, math, reading, favorite book, favorite places, or anything you would like to write about.				
Writing 20 min.	**Inquiry Project – What have you always wanted to learn? Choose a topic that you would like to know more about. Think of three (3) questions you have about the topic (these can't be just answered by doing a quick search).** Take 3 pages from a note book and put a big question you have about the topic at the top of each page. *A big question, or *essential question,* should be one that goes beyond a 1-word answer (avoid questions with yes/no, true/false answers). If you find resources that start to help you understand your questions, make a resource page on a 4th page in your notebook and list the resources you used. In the future, (maybe a few weeks from now) we will share what each of us has learned.				
45 min. Per week	**iReady: Reading 45 minutes per week** **Resource: Student Tools, iReady** Focus on starting and completing 1 lesson at a time. Make sure headphones or sound works for instruction.				

10 – 15 Minutes	**Brain Break** https://www.everettsd.org/Page/32100				
20 Minutes	**Reading Review** Talk about what you read earlier. Describe the character(s), setting, problems, main events.	**Reading Aloud** Practice reading side by side with an adult.	**Reading Review** Talk about what you read earlier. Describe the character(s), setting, problems, main events.	**Reading Aloud** Practice reading side by side with an adult.	**Science** Explore mystery science
40 Minutes	**Music with Mr. Finkle – Choose "intermediate Resources** https://www.everettsd.org/Page/31405	**Technology with Mrs. Slaven – Assignment for "Week of March 17" Resources** https://www.everettsd.org/Page/27502	**Mrs. Billheimer's PE Activity Resources** https://www.actionforhealthykids.org/healthy-activities-to-do-at-home/ **PE Movement Freeze Song Resources** https://www.youtube.com/watch?v=2UcZWXvgMZE	**Your choice:** Listen to a story. Ask someone to read to you, or Find an author or illustrator to listen to. Dan Gutman is reading his Weirder School series books online. Mo Willems is doing a daily drawing session.	**Art Museum Virtual Field Trip Van Gogh Museum Amsterdam Resources** https://artsandculture.google.com/partner/van-gogh-museum?hl=en **Sketching Van Gogh's Starry Night Resources** https://www.youtube.com/watch?v=zIHJRrMaGZY
15 minutes	**Vocabulary practice: Find a word you don't know the meaning of each day. Use the word in a sentence. Challenge yourself and use it in 3 sentences!**				

45 Minutes	**iReady:** **Math 45 minutes per week** **Resource:** **Student Tools, iReady**				**If you have finished 45 minutes of BOTH iReady Math AND Reading, treat yourself with learning games!**
15 Minutes	**Math Review** **Practice fluency of math facts** (i.e. combinations: 8+5=13) **Addition/Subtraction & Multiplication/Division** (fact families)			**Social Studies** Talk with your family about current events. Write down questions you have and give them to a family member.	
Math Activity of the Day 30 Minutes	Make a schedule of your day. Record what time you wake up, eat breakfast, morning activities, lunch, afternoon activities, dinner and bedtime. Find how much time you spend on each activity. Figure out how many minutes. Convert it to hours and minutes. Solve how much time	Grab a handful of coins to count or ask for a handful of coins. Count the pennies, nickels, dimes, quarters. Figure out the values of each group of coins. Then add the totals together. For more practice take away the total of nickels, then maybe dimes, or quarters.	Write a four-digit number of your choosing. Write the number in expanded form. Write the value of each digit. Round the number to the nearest ten, and then the nearest 100. Add ten to the number then 100. Take away ten from the number and then take away 100. Is your original number odd or even? How do you know? Now choose	Find something you can use such as cereal or marbles. Take a handful. Split them in half, then fourths, thirds and sixths. Which group has the most, least? Then use the same item and create an array. Make a multiplication and division sentence that represent your array. Can you make a new array with the same amount of materials. If yes what is you new array. What are your	Use a ruler, yardstick or measuring tape. Measure several things in your house. Now choose five items that you can measure around the whole object such as a coffee table. Measure each side and record the measurements. Add the sides together and this is the objects perimeter. Coffee table example: 18 inches, 12 inches, 18 inches,

	passed for each activity		a three-digit number and add to the original number. Choose a new three-digit number and subtract from your original number.	new multiplication and division sentences? If a new array isn't possible take some away so you can make a new array.	12 inches. Added together equals 60
10 – 15 Minutes	**Ten Minute Break – Unstructured Time**				**<u>Finish Line Friday</u>**
10 Minutes	**Math Warm Up Problem** (under construction and will be posted in google classrooms)	**Math Warm Up Problem**	**Math Warm Up Problem**	**Math Warm Up Problem**	